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ABSTRACT

Most science curriculum innovations seem to have their origins and emphases in urban intellectual concerns and their content generally caters to university bound students. The reason for the failure of rural students in science subjects may be the lack of relevancy of the program to the needs of individuals living in rural areas. This module deals with various aspects of food storage and preservation practiced in rural areas. Chapter 1 describes the definition, history, and factors of storage and preservation, with two activities. Chapter 2 analyzes the existing storage and preservation practices and the basic scientific principles operating in the storage structures, with evaluation items and one activity. Chapter 3 suggests some improvements in existing practices, with four activities for checking the effects of these improvements, and describes modern methods of storage and preservation. The last chapter summarizes the main points of this study. (YP)

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